

2024-2025 Shadow Ridge High School Integrated Action Plan Goal



MISSION: With high expectations for all stakeholders, SRHS prepares all students for a variety of opportunities; fostering meaningful relationships and empowering them to reach their full potential.

VISION: To be a HOME to a community of learners where we inspire student excellence.

GOAL 1 ACADEMICS	GOAL 2 SAFETY	GOAL 3 CULTURE
<ul style="list-style-type: none"> ● Average growth from Aspire to ACT on composite score of 1.0 and/or above state average ● AzSci proficiency rates will be above the state average and/or increase by 1% from prior year 	<p>By the end of the 24-25 school year we will increase the consistency of all staff members following our school-wide expectations, resulting in a decrease in tardiness and cell phone violations by 10%, as measured by the number of referrals for these infractions as compared to tardy infractions of 1410 and cell phone violations 732 in the 23-24 school year.</p>	<p>By the end of the 24-25 school-year, the number of parents and staff who are likely or very likely to recommend our school will increase to at least 87% as measured by the Dysart Annual Survey, as compared to 85% in the 23-24 school year.</p>
Action Plan	Action Plan	Action Plan
<p>Professional Development</p> <ul style="list-style-type: none"> ● Create a PD committee which designs and implements differentiated, relevant, PD which addresses subpopulation needs. ● PD focused on writing and implementing checks for understanding at the intended DOK 2+ ● PD on Tier 1 instruction Engagement strategies ● Embed test prep items into independent practice ● Teachers will attend PD aligned to their goal at least once a semester and implement strategies from PD in their own classroom; share results with colleagues. IPDP goals written to support school goals <p>Use of highly effective practices in planning and instruction (Feedback surveys)</p> <ul style="list-style-type: none"> ● Attend menu style PD of highly effective instructional practice ● Dedicated time for facilitated PDs for collaboration between departments / grade levels <p>Professional Learning Communities</p> <ul style="list-style-type: none"> ● Focus on backwards planning and drilling down to individual student skills. ● Work with PLC to continue focusing on student level data. ● Create 3-5 expectations for learning, ie. note taking style, engagement strategies, bellwork, exit ticket strategies, test prep expectations. ● Co-creation of lesson plans, use of similar engagement strategies, and creating DOK 2+ activities to implement at least twice a month when appropriate. <p>Academic Learning Walks</p> <ul style="list-style-type: none"> ● Attend a minimum of one learning walk per semester; preferably within your PLC and provide feedback. ● Implement a strategy in their classroom gathered from learning walks. ● Reflect on strategies used in their classroom <p>Support student success in school and post-secondary</p> <ul style="list-style-type: none"> ● Implement STRIDE ● Provide before and after school tutoring ● Use Targeted English Class for EL support ● MTSS/RTI Process 	<p>School wide expectations - followed by all</p> <ul style="list-style-type: none"> ● Cell Phones/Ear buds are placed in backpacks during instructional time and backpacks are not at their desk when possible and/or necessary. ● Teachers greet students at the door. ● Teach bell to bell to engage students ● 5/10 minute rule (no passes 1st 5 or last 10 minutes of class) ● Enforcing the dress code ● Students always have a pass in the hallways. ● Teachers will keep doors closed and locked. ● Admin will provide immediate feedback. <p>Stallion Plan</p> <ul style="list-style-type: none"> ● Beginning of the year presentation for incoming freshmen - seniors on expectations. 2nd semester meeting for new students and/or students who are not on track for graduation. (promote positive behavior) ● Classroom Walks for SRO and Admin team <p>Create a PD Committee</p> <ul style="list-style-type: none"> ● Meet monthly to plan PD. Provide PD to staff on: <ul style="list-style-type: none"> ○ PD for new teachers SPARKU training ○ PD on using tracker sheet/ Progressive discipline ○ PD on writing a referral ● Create a list of teachers with solid classroom management and their expertise. They will provide training for new staff and volunteer on classroom management strategies during staff development the first three before school starts. 	<p>Creating and maintaining calendars</p> <ul style="list-style-type: none"> ● Create monthly calendars for all campus events and teachers will deploy them in designated communication areas in their classroom ● Embed school Google Calendar in Schoology. <p>DSB Live</p> <ul style="list-style-type: none"> ● Teachers will show their students the news each day to stay current on school events and news. <p>Create Quarterly school-generated DIP survey</p> <ul style="list-style-type: none"> ● Create 3 to 4 questions to ask parents, staff and students to gauge progress towards goals and post results on social media to promote communication and transparency. <p>Building school culture</p> <ul style="list-style-type: none"> ● Quarterly staff vs staff challenges ● Monthly pep rallies before school with cheer, StuCo, band, and in-season sports outside in the quad. <ul style="list-style-type: none"> ○ Planned activities ○ Pass the Horseshoe to staff ○ Stallion staff member of the month is recognized ○ Stallion students of the month are recognized. ● Create themed STRIDE parties to include the categories of Grades, Attendance/Tardies, Discipline, etc..

<ul style="list-style-type: none"> ● Freshman Teachers- utilize IXL for English and Math to prep students ● Support student academic success by increased attendance rates 		
Monitor/Assess	Monitor/Assess	Monitor/Assess
<ul style="list-style-type: none"> ● PD committee, admin, and TLS will collect and review teacher and staff PD attendance and provide feedback surveys for each PD. Classroom observations with feedback on implementation of strategies. Teachers will review and share successful learning practices with PLCs and other staff allowing for grade level articulation. ● Teachers will complete feedback surveys to the PD committee, admin, and TLS on PD about effective instructional practices. Admin and TLS will monitor data for implementation of highly effective teaching strategies. ● Admin will monitor PLC meeting minutes and provide feedback in relation to how they are using skills by students and will review lesson plans and provide feedback. ● TLS will create a google document to sign up for learning walks. PLC will give feedback to teachers visited. Teachers submit a reflection of learning walks to and share their observations at their next PLC meeting. Administration and teachers will monitor benchmark data and program data in the classes. The frosh focus teacher will monitor the data from IXL to target skills and monitor growth over the school year. 	<ul style="list-style-type: none"> ● All staff and administration will adhere to the school-wide expectations and implement them in their classrooms, daily observed by walk-thru data. Administration and TLS will give feedback and support for teachers. ● The Stallion Committee will monitor and award staff and classrooms for improved behavior. ● PD coordinator and committee will review PD survey data each semester to determine topics for Safety PD- Monitor referral data throughout the semester to determine topics for PD. Staff will share success stories during PD time. 	<ul style="list-style-type: none"> ● Staff will provide feedback on the monthly calendar to ensure we are including all events. A couple of surveys will be sent out throughout the school year. ● Administration and TLS will review any DIP survey results, share results with stakeholders and make adjustments as needed. ● Administration, Student Government, and Department representatives will create the staff vs staff events based on staff input. They will also review feedback from the monthly prep rallies. The Stallion committee will organize department lunch sign-up, staff and student of the month. They will review feedback after the quarterly themed parties. ● Administration, Instruction Cabinet and TLS. Keep track of the number of parents attending events and how many events we are offering each month.